

Summer Reading Program at SSES



It Only Takes 6!!
Summer Reading is here!

Research suggests that students who read as few as 6 books during the summer are likely to maintain gains made during the previous year. Even better, students reading 10 - 20 books are likely to make gains in the summer months.

We are asking for parent support during the summer months to help ensure success for your child/ren. This year, all students 1st through 8th grade will have required summer reading assignments.

If you have any questions regarding the summer reading program, please contact the office at **512-847-9857** or by email, jodonnell@ststeveschool.org

From all your teachers have a wonderful summer and read a good book or six!

"The more that you read, the more things you will know.
The more you learn, the more places you'll go."
-Dr. Seuss

Summer Reading Assignment
1st and 2nd grade multiage class
Miss Treadway and Mrs. Boxley

1st grade- Read: Sheila Ray's Peppermint Stick or Julius's Candy Corn by Kevin Henkes

Write: Who is your favorite character and why? What makes the author interesting? (ex: illustrations, words they use, characters they use)

2nd grade- Read: Chester's Way or A Good Day by Kevin Henkes

Write: Who is your favorite character and why? What make the author interesting? (ex: illustrations, words they use, characters they use)

Write: a summary and illustrate each chapter you read

Extra Project:

Read your favorite book by: Kevin Henkes

Do a book report on this book. An example of a book report is on the website:

<http://www.teachnet.com/lesson/langarts/reading/bookrepts1.html>

If your child reads on a 1st grade level, do the assignment for 1st grade. If your child reads on a 2nd grade level, do the assignment for 1st and 2nd grade. If your child reads above a 2nd grade level or you would like your child to be challenged, do the Extra project plus the 1st and 2nd grade assignment. Have a wonderful summer and HAPPY Reading!!!!

Summer Reading Assignment
3rd, 4th and 5th grade multiage class
Mrs. Ganey

Suggested Reading List
List

Required Reading

3rd Grade

The Paintbrush Kid
How to Eat Fried Worms
Tales of Fourth Grade Nothing
Otherwise Known as Sheila the Great
The Little's series
Magic Tree house series
The Boxcar Children series

The Trumpet of
the Swan

4th Grade

Elmer and the Dragon
The Cricket in Times Square
The Family under the Bridge
Bridges to Terabithia
Letters from Rifka
The Slippery Map
Encyclopedia Brown series
Spiderwick Chronicles series

Many Moons

5th Grade

Where the Red Fern Grows
White Fang
The Girl Who Owned a City
The Cat Ate My Gymsuit
Homer Price
Mr. Popper's Penguins
Blue Willow

Maniac Magee

Summer Reading Assignment

Middle School

Mrs. Bambas

Parents and students,

I have been asked for suggestions to help students keep their skills sharp over the summer. I highly recommend *The Summer Language Arts Review* by Tri-C Publications, Inc. Their number is 800-411-8186, and they can be reached via the internet at www.summerskills.com. There are books for rising 6th, 7th, and pre high school.

This year the reading list is as follows. If your child has already read one of our selections, rereading is an option or choosing another novel by the same author is acceptable. Please check with me about other options.
lisl@anvilcom.com.

Rising 8th graders:

Gone With the Wind - Margaret Mitchell (This is a long novel. It's exciting. You should read it first.)

To Kill a Mockingbird - Harper Lee (Another classic. Give it time. It becomes riveting)

Pride and Prejudice - Jane Austin (About ladies in the "olden days" and one very strong and remarkable lady.)

Assignments:

1. Each novel has a strong woman as a central character. I would like you to write an essay about one choice that each main character made that shows unusual strength. You should begin your essay with a statement about making choices before you discuss individual characters.
2. Design one poster (poster board size) that you would create if you were the publisher and wanted to promote your book. Choose one novel.
3. The last assignment is to create a symbol that stands for your favorite character. Be prepared to discuss your creation.

*Not all of the characters will be role models. We will discuss what makes a person honorable. Be prepared to compare and contrast the main characters

when you return and to talk about author's craft: how they used the senses for description.

Rising 7th graders:

1. Either:

True Women - Janice Woods Windle (historical fiction, we may get to meet the author next spring)

The Eagle and the Raven - James Michener (About Sam Houston and Santa Anna) I have copies in my room.)

2. **Julie of the Wolves** - Jean Craighead George (A girls adopted by wolves)

3. Either:

The Light in the Forest - Conrad Richter (about a boy captured by Indians)

Calico Captive - Elizabeth George Speare (about a girl captured by Indians)

The Red Pony - Steinbeck (extra credit)

Assignment:

1. Next year we will be looking at courage and strength of character. If you read *True Women*, pick your favorite character and write an essay about what makes her a "true woman". You will need to begin by defining what a true woman is. For *Eagle and the Raven* compare and contrast Sam Houston with Santa Anna.
2. Choose one novel and design a book jacket (front and back). Take a look at other book jackets in book stores or look at some on amazon.com. They tease the reader to want to purchase the book.
3. Your last assignment is to create a symbol that stands for your favorite character. Be prepared to discuss your creation and to discuss how the authors bring in the senses to create the setting and the mood.

Rising 6th graders:

The Golden Goblet - Eloise Jarvis McGraw (During the time of ancient Egypt)

Shakespeare Stealer - Gary Blackwood (a boy acts for Shakespeare)

Flush - Carl Hiaassen (Saving our environment)

Assignment:

1. Next year we will be looking at courage and strength of character. Describe the terrible choice that Widge must make to save his life or betray his only friends.
2. Design a poster about life in Egypt during the time that Ranofer lived. You will learn a lot about daily life in this book: food, clothes, work, family, etc.
3. Encourage others to be more environmentally friendly. You may design a poster, write an essay, or come up with your own response to *Flush*.

Have a wonderful summer. Read, read, read. You will receive extra credit for extra books. Just write a brief description of what you read including title and author. I will be in Mexico for all of July, but you can always email me at lisl@anvilcom.com.

Mrs. Bambas